Curriculum Overview for Year 1

English (approx. 4 hours per week)

- Baseline Assessment
- Write sentences in order to create short texts.
- Reread their writing to check that it makes sense and make suggested changes.
- Show an awareness of finger spaces, full stops to end sentences, question marks & exclamation marks and use adjectives to describe.
- To spell most Y1 common exception words and days of the week accurately.
- E.g. love, come, some, me, he, we, she.
- Write upper- & lower-case letters in correct direction & consistently.
- To accurately read texts that are consistent with their developing phonic knowledge.
- To sound out and blend sounds in unfamiliar words using RWI phonics.
- To respond quickly, giving the correct sound to graphemes for most of the 40+ phonemes.
- To check that a text makes sense to them as they read and to self-correct
- To read common exception words, noting unusual correspondences between spelling and sound and where these occur in words.
- Maintain focus and attention and participate in conversations.
- Listen and respond appropriately to adults and peers.
- Use relevant strategies to build their vocabulary.
- Gain, maintain and monitor the interest of the listener(s).
- Select and use appropriate tone of voice for effective communication.
- Develop an understanding of the features of fiction and non-fiction texts.
- Write a range of different styles of poem.

Mathematics (approx. 4 hours per week)

- Count to and across 100 forwards & backwards.
- Count, read and write numbers to 100 in numerals.
- Count in multiples of twos, fives and tens.
- Add & subtract one and two-digit Numbers up to 20 (or 50).
- Solve one-step multiplication & division problems using apparatus.
- Recognise halves and quarters of whole shapes.
- Compare, describe and solve practical problems for weight, length, capacity, volume & time.
- Measure & begin to compare weight, length, capacity, volume & time.

- Tell the time to the hour & half hour and draw hands on a clock face to show these times.
- Recognise & use language relating to dates e.g. days of the week and months of the year.
- Recognise and name common 2D & 3D shapes and some of their properties.
- Describe position, direction & movement including whole, half, quarter & three-quarter turns.
- Showing mastery through problem solving and reasoning.

DaM (approx. 4 hours per week)

- Sprachgebrauch: Verständlich erzählen, grammatikalisch richtige Wort - und Satzformen bilden, sprachliche Auseinandersetzung mit dem Lerngegenstand.
- Lesen: Buchstaben und Laute erlesen

DaF (approx. 4 hours per week)

- Listening: understand more in detail what is heard and show understanding through reactions and/or participation.
- Speaking:
    - 1. repeat simple expressions with growing vocabulary and good pronunciation in response to prompts and/or speak short sentences independently;
    - 2. take part in longer songs and (role)plays.

Science (approx. 2 hours per week)

- Ask simple questions & recognise they can be answered in different ways
- Perform simple tests: Observe closely, using simple equipment
- Use observations and ideas to suggest answers to questions
- Gather and record data to help answer questions.

- Seasonal changes
- Plants
- Everyday materials
- Animals inc humans

<u>Topics</u>

- Eco explorers: Saving Bonn's forests and rivers
- Museum Makers: Designing senses exhibits
- Material Mission: Designs for the future
- Plant detectives
- Animal curators: Museum of living things
- World kitchen

- **Social Studies (approx. 2 hours per week)**
  Topics
- Eco explorers: Saving Bonn's forests and rivers
- Museum Makers: Designing senses exhibits
- Material Mission: Designs for the future
- Plant detectives
- Animal curators: Museum of living things
- World kitchen

- Develop an awareness of the past, using common words relating to the passing of time.
- Ask and answer questions about the past.
- Talk about changes within living memory
- Understand geographical similarities & differences
- Use simple observational skills to study the geography of their school & grounds

Music (approx. 1 hour per week)

- Recognise and perform long and short sounds
- Play classroom instruments and create sound effects
- Recognise and name elementary note/rest values
- Accompany a song by playing a steady beat

Physical Education (approx. 2 hour per week)

- Develop basic movements including running, jumping, throwing and catching.
- Develop balance, agility and co-ordination and apply these to activities.
- Participate in team games
- Perform dances using simple movement patterns

Art and Design (approx. 1 hour per week)

- To use a range of materials creatively to design & make products
- To use drawing, painting and sculpture to develop & share their ideas, experiences and imagination
- To develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To study the work of a range of artists, craft makers & designers and describe similarities and differences in styles.
- St Martins Lantern

Computing (approx. 1 hour per week)

- Digital Literacy: Online safety and using technology outside of school.

- Understand what algorithms are, how they are implemented as programs on digital devices.
- Recognise common uses of information technology beyond school.
- Use technology safely.
- Create simple animated e-books.