Curriculum Overview for Kindergarten

In kindergarten we have a two-year topic cycle:

- Farm
- Transport
- Nursery rhymes
- Creatures and plants
- Stories
- Bears
- Colours
- Water life

English

Listening and attention

- Listen attentively in a range of situations.
- Listen to stories and anticipate key events.
- Respond to what they hear.
- Give attention to what others say and respond appropriately.

Understanding

- Follow instructions involving several ideas or actions.
- Answer 'how' or why' questions about their experiences and in response to stories and events.

Speaking

- Express themselves effectively.
- Show an awareness of listeners' needs.
- Use past, present, and future tenses accurately.
- Develop own narratives and explanations by connecting ideas or events.

Language

- We focus on learning English at Kindergarten at I.B.I.S

Mathematics

Numbers

- Recites numbers in order to 10.

- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numerals and numbers correctly.
- Knows that numbers identify how many objects are in a set.

Shape, space & measures

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Uses positional language.
- Uses shapes appropriately for tasks.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Shows awareness of similarities of shapes in the environment.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment.

Science

- Make observations of animals and plants.

PSHE

- Be confident to try new activities.
- Say when they do or do not need help.
- Talk about how they and others show feelings.
- Talk about their own and others' behaviour and its consequences.

History

- Talk about past and present events in their own lives and in the lives of family member.

Geography

- Talk about features of their own immediate environment.
- Talk about how environments might vary from one to another.

Physical Education

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways.
- Know the importance of physical exercise and a healthy diet.
- Talk about ways to keep healthy and safe.
- Uses one handed tools (fine motor)
- Correct pencil grip and control (fine motor)

Music

- Sing songs, make music and dance, and experiment with ways of changing them.
- Makes up rhythms.
- Uses movement to express feelings.
- Sings to self and makes up simple songs.

Art and Design

- Safely use and explore a variety of materials, tools, and techniques.
- Experiment with colour, design, texture, form, and function.

Computing

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements, or new images.
- Knows information can be retrieved from computers.
- Knows how to operate simple equipment e.g., turns on CD player and uses remote control.